



State of Alaska
Department of Labor & Workforce Development
Division of Business Partnerships
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## Denali Training Fund - Youth Program Quarterly Progress Report

Funds for this project are provided by the Denali Commission and the USDOL and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

|                       |                                  |
|-----------------------|----------------------------------|
| Name of Organization: | Kuspuk School District / 10-307  |
| Name of Project:      | Project Kick Ash                 |
| Reporting Period:     | January 1, 2010 - March 31, 2010 |
| Contact Name:         | Marge Randlett                   |
| Contact Number:       | 907-675-4250 x224                |

Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the grant agreement.

Signed by: Marge Randlett Dated April 12, 2010

The performance of this grant will be based upon the success achieved in relation to the goals established and approved by the Alaska Department of Labor, and will be reported in the Grantee's quarterly progress reports. Specific goals and objectives for this project are:

The Aniak volunteer Fire Department, the "Dragon Slayers" (youth emergency response team), and Yukon Kuskokwim Health Corporation (YKHC) will lead two 4 week vocational training sessions that expose youth to different medical fields and career options. 20 - 25 students will learn rescue techniques from mock burning buildings, practice CPR, and become ETT certified.

Students will also gain skills in personal development, life skills, social development, urban familiarization, and career development. Students will prepare to obtain a WIN for Workeys Career Readiness certificate.

The project will serve 16 - 24 year olds from Kuspuk, Chugach, Lake and Peninsula, Bering Strait School Districts as well as the communities that are served by Northwestern Alaska Career and Technical Education Center (NACTEC).

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|                                                                   |
|-------------------------------------------------------------------|
| <b>TARGET POPULATION:</b> <b>20 - 25 participants ages 16- 24</b> |
|-------------------------------------------------------------------|

Participants served to date are listed in the Participants Spreadsheet.

|                                                                                                            |
|------------------------------------------------------------------------------------------------------------|
| <b>GOALS/OBJECTIVES ACCOMPLISHED TO DATE:</b><br>Please provide the number of participants served to date. |
|------------------------------------------------------------------------------------------------------------|

**Goal 1**      To improve employability skills of rural youth through hands-on learning experiences, workforce readiness skills, and teamwork to prepare them for successful transition from high to Alaska's workforce.

**Objective 1.1**      By June 30, 2010 90% of Camp Kick-Ash participants will complete the program.

Camp Kick-Ash I and II combined started with 22 participants, 14 of whom completed the program.

**Objective 1.2**      By June 30, 2010, 80% of the Camp Kick-Ash participants will earn an ETT & Firefighter I certificate.

All Camp Kick-Ash I completers were able to obtain an ETT certificate and a Firefighter I (i.e. Basic Rescue I) certificate. All Camp Kick-Ash II completers were successful on the Applications portion of the EMT I test, and submitted the written portion. (We should know the results of the written portion in April.)

**Objective 1.3**      By June 30, 2010 90% of the Camp Kick-Ash participants will complete the WIN for WorkKeys program.

All of the completers completed the WIN for WorkKeys program in Reading for Information, Location Information, and Applied Math.

**Objective 1.4**      By June 30, 2010, 75% of Camp Kick-Ash participants will earn a WIN for WorkKeys Career Readiness Certificate.

All of the completers earned a gold, silver, or bronze Win for WorkKeys certificate.

**Objective 1.5**      By June 30, 2010 100% of the participants will attend juvenile offenses, drug and alcohol awareness training.

All completers attended drug and alcohol awareness training. In Kick Ash II, we also incorporated juvenile offenses training.

| Goals /Objectives |   |                                                                                              | By<br>6/30/10 | Number<br>Served to<br>Date  | Documentation                                          |
|-------------------|---|----------------------------------------------------------------------------------------------|---------------|------------------------------|--------------------------------------------------------|
| 1                 | 1 | 90% of Camp Kick-Ash participants will complete the program                                  | 21            | 22 began,<br>14<br>completed | Participant attendance roster.                         |
|                   | 2 | 80% of the Camp Kick-Ash participants will earn an ETT & Firefighter I certificate.          | 18            | 22 began,<br>14<br>completed | Maintain copies of certificates on file.               |
|                   | 3 | 90% of the Camp Kick-Ash participants will complete the WIN for WorkKeys program.            | 21            | 22 began,<br>14<br>completed | Maintain copies of verification of completion on file. |
|                   | 4 | 75% of Camp Kick-Ash participants will earn a WIN for WorkKeys Career Readiness Certificate. | 17            | 22 began,<br>14<br>completed | Maintain copies of certificates on file.               |
|                   | 5 | 100% of the participants will attend juvenile offenses, drug and alcohol awareness training  | 23 or<br>more | 21<br>completed              | Participant attendance roster.                         |

#### **NARRATIVE OF SERVICES:**

Provide a brief narrative of services provided this quarter by applicable Goal/Objective.

The main accomplishment of this second quarter was a successful Camp Kick-Ash II program that ran from February 7th through March 4th. All completers passed the EMT Practical Applications portion – the first step in obtaining an EMT I certificate. All but one of the completers passed the written portion of the examination as well.

Students began the Camp in Aniak, and worked for 16 days of emergency medical technician training. They also completed work and earned certificates for WIN for WorkKeys. Dave LeMaster held a session about drug and alcohol awareness. In addition, students learned cooperative learning skills. They also watched “Jaws of Life” and other vehicle rescue tools, and ice rescue. They explored various firefighting and emergency medical careers in Fairbanks. During exploration of health and firefighting careers in general, the group toured the Bassett Army Community Hospital, Chief Andrew Isaac Community Hospital, and the UAF Fire Station, Tanana Valley Campus, and the Doyan Limited Building.

**ACCOMPLISHMENTS: SUCCESS STORIES:**

Provide a narrative of participant successes resulting from participation in your program. Please include photos.

Curriculum successes resulting from participation in our program include: EMT I testing, WIN for WorkKeys certificates, and cooperative living skills.

Career successes center around students' first-hand experience with various career opportunities. This exposure is not available in the students' home villages. They had to opportunity to really think deeply about themselves, their choices, and their futures.

Personal successes include the student's ability to respond effectively to strains and stresses to which the students are not accustomed. The students were to be productive for 12 hours a day, 6+ days a week, excluding mealtimes. (Students had 3 days out of the 26 days in which no program demands were made. However, even on those days, they participated in basic winter survival activities. This represents a substantial achievement for students who are out of their normal environment.)

Please see attached photos.

"This student gained ETT certification in the first camp this year, and gained his EMT certification in the second camp. He has just applied for a training program in Bethel, and is on his way to becoming a Certified Nurse's Assistant. This student has a long history of being unengaged in regular school learning, his eyes always down, head drooping. His achievement in school has been minimal in comparison to his abilities. Prior to this program, when asked about his plans after graduation, his reply had been something like "Nothing. Leave me alone. I don't want to do anything."

His confidence and excitement about medical careers has been building since the Fall camp. The last day of the Spring Camp, on the way out of the classroom to the awards ceremony, he asked me to take a look at the chalkboard. I went in at my next opportunity, and saw that he had written a poem about being an EMT. I can't remember the details, but the final line was, "I am the fire that heals and does not burn, I am an EMT".

His teachers have reported a marked difference in his attitude towards school. His family says he has a greatly improved attitude toward life. When asked what he wants to do after graduation, he proudly says, "I've applied for CNA training in Bethel."

**PLANNED ACTIVITIES FOR NEXT REPORTING PERIOD:**

Describe the grant activities you expect to complete during the next quarter.

This is the last currently planned activity for the grant.

**ON TIME AND ON BUDGET:**

Are the grant activities progressing as planned? Are you within your budget? If not, what is the cause? What is the solution? How can we help?

The grant activities are progressing as planned, and we are within budget. In the Spring Camp Kickash, we had 5 students who quit toward the beginning the program. The students were encouraged to stay, but for various reasons did not. There were various challenges- allergies, homesickness coupled with illness, and family needs. A major contributing factor, though, was the very intense demands of the program itself. Students were expected to achieve a great deal in a short amount of time, and are not accustomed to the workload. In retrospect, perhaps we should have impressed more deeply upon the students who applied that this would be a very rigorous program. Youth who are of EMT-caliber are not easy to find in rural areas, and sometimes the intent to finish is not accompanied by the necessary tenacity. In any case, replacement participants were sought via phone calls and the school district webpage, when the first two students dropped. There were no suitable candidates available at the time. However, we did serve two students in both camps, although we are only allowed to count the students one time for the purposes of this report.

We have gone above and beyond the original agreement by offering EMT training as well as ETT training. The EMT training is obviously more demanding.

I have been asked to address the budget changes that are presumed to take place due to lower completion rate. While it is natural to assume a significant reduction in the budget demands from the lower completion rate, please look at the budget lines. The only categories that would be affected in the least is food, and travel. 1) Food was ordered in advance, and there were not significant amounts of leftover food after the camp. Any leftover non-perishables from the first camp was stored for the second camp (although there wasn't much.) Incidentally, this grant contributed \$800 of the \$3000 food required. 2) As for travel, please consider that the cost of bush travel has increased significantly since the writing of this grant, and were based merely on estimates. We have served students from Aniak, Brevig Mission, Stony River, Tatitlek, Chuathbaluk, Fairbanks, Shishmaref and Tuluksak. Seatfare was not always available, and charters have become increasingly expensive. For travel, the lack of participant completion reduced only the Fairbanks trip travel costs.

Finally, as stated earlier, there are 2 students who were served in both camps. We firmly believe this was the right thing to do. Those 2 students have benefited greatly from first passing the ETT certification, and being well on their way (and perhaps done) with their EMT certification. This was a great achievement for those students, although it makes the "true" completion rates in our statistics less visible.

Had all students completed both programs, we would have had to contribute more about of non-grant funds than we already are in order to cover the Fairbanks trip travel costs.

#### DEMOGRAPHIC DATA:

List the number of participants, the age groups, the school the activities took place (list community if not at a school), number of the participants that are in school, the number of participants that are not in school and the training dates.

I HAVE COMBINED THE STUDENT NUMBERS FOR THE YEAR IN THE FIRST ROW, BUT SEPARATED THEM IN ROW 3 (Oct-Dec) and ROW 4 (Jan-March)

| # OF YOUTH                                       | # OF 16 - 18<br>YEAR OLDS | # OF 19 -<br>24 YEAR<br>OLDS | SCHOOL OR<br>COMMUNITY                                                                                                                                                                                 | # YOUTH<br>IN<br>SCHOOL | # YOUTH<br>OUT OF<br>SCHOOL | TRAINING<br>DATES                                            |
|--------------------------------------------------|---------------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------------------|--------------------------------------------------------------|
| 22                                               | 14                        | 3                            | Students from<br>Aniak (5), Brevig<br>Mission (1), Stony<br>River (2), Tatitlek<br>(3), Chuathbaluk<br>(1), Crooked<br>Creek (1), Kalskag<br>(2), Fairbanks (1),<br>Shishmaref (2)<br>and Tuluksak (4) | 15                      | 1                           | combined<br><br>Feb 7 -<br>March 4<br><br>Oct 29 -<br>Nov 20 |
| <b>KICK ASH I completers IN OCTOBER-NOVEMBER</b> |                           |                              |                                                                                                                                                                                                        |                         |                             |                                                              |
| 8                                                | 6                         | 2                            | Students from<br>Aniak, Kalskag,<br>Brevig Mission,<br>Crooked Creek,<br>and Tuluksak                                                                                                                  | 8                       | 0                           | Oct 29 -<br>Nov 20                                           |
| <b>KICK ASH II completers IN JANUARY-MARCH</b>   |                           |                              |                                                                                                                                                                                                        |                         |                             |                                                              |
| 14                                               | 8                         | 1                            | Students from<br>Aniak, Brevig<br>Mission, Stony<br>River, Tatitlek,<br>Chuathbaluk,<br>Fairbanks,<br>Shishmaref                                                                                       | 7                       | 1                           | Feb 7 -<br>March 4                                           |

#### STATISTICAL DATA:

Please complete the table below as applicable.

I have listed the 21 participants below, although only 13 completed the program.

| By Quarter | Career Guides<br>Activities &<br>Exploration | Youth Employ -<br>ability Skills | Work<br>Experiences | Academic<br>Training | Apprenticeship<br>and<br>Pre-Apprent. | Total<br>Participants |
|------------|----------------------------------------------|----------------------------------|---------------------|----------------------|---------------------------------------|-----------------------|
|------------|----------------------------------------------|----------------------------------|---------------------|----------------------|---------------------------------------|-----------------------|

|              |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| 01/1 - 03/31 | 14 | 14 | 14 | 14 | 14 | 14 |
| 04/1 - 06/30 |    |    |    |    |    |    |
| 07/1 - 09/30 |    |    |    |    |    |    |
| 10/1 - 12/31 | 8  | 8  | 8  | 8  | 8  | 8  |

**Please note:** The data collected in your Quarterly Progress Report provides vital information that can have a direct impact on future funding for our grant programs. Forwarding your success stories and photos as part of our requests is further evidence of how rural youth training is crucial to building a strong workforce for Alaska. Thank you in advance for your cooperation.